**Same or different?**

**David Barnes**  has produced an International Emmy Award winning and BAFTA nominated collection of eight short documentary portraits, featuring children from across the UK with a range of differences, disabilities and medical conditions. The child-led films have been praised for their craft and non-patronising approach in which the children tell us "what it’s like to be me”

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  | Theo | Archie | Phoebe | Alexandra | Robbie |
| Disability | Partially sighted |  |  |  |  |
| Details of the disability | Blind in one eye, very little sight in the other |  |  |  |  |
| What he/she can/can’t do | Can’t read normal text  Can do maths and sports  Can help Jake with maths and computer games, Can defend himself because he is learning karate, Can use other senses such as hearing to compensate for his disability. Can’t do things as quickly as sighted people. |  |  |  |  |
| Special needs/help | Has a support assistant in school for more explanation of the work  Uses a magnifier or large print  Learns braille .Sometimes has a stick/cane or a torch |  |  |  |  |
| Interests, likes, dislikes | Likes: Sports, cricket ( para-cricket /cricket for the visually impaired)  Karate, helping his father do DIY, cycling ,computer games, |  |  |  |  |
| Friends and family | His friend Jake is protective and defends him when he is teased, his father treats him the same as a child with no disability |  |  |  |  |
| Message/qualities | Realistic, sensible and courageous, hates people being too nice to him, wants to be treated the same. Helpful to his friends and father) Not self-pitying. |  |  |  |  |

Instructions

Watch the video you have been told to watch and complete the grid, with important information. Don’t forget to bring this information to the next class.

**Now using your imagination describe a typical day in the life of the person. Use the example from class. Include what you can and can’t do and how you feel.** Write about 150 words. Send your homework to Mme Williams.

Here is an example, similar to the one we did in class.

My name is Theo. I am partially-sighted. I can’t see anything in one eye and very little in the other eye. I go to an ordinary school, but I have a support assistant. My best friend is Jake. On a typical school day I get up at 7a.m. My mother prepares my clothes and breakfast. I go to school by bike with Jake. We cycle to school mostly on the pavements.In class the teacher gives me large print documents or I use a magnifier, because I can’t read normal print.. My assistant helps me. I like maths. At break I play with my friends and if someone teases me, Jake defends me. Sometimes I learn braille with a special teacher.It is possible that in the futre Iwon’t be able to see at all.I will be blind. After school I like playing computer games or doing karate. I like it when people treat me the same as everyone else and not like a child.