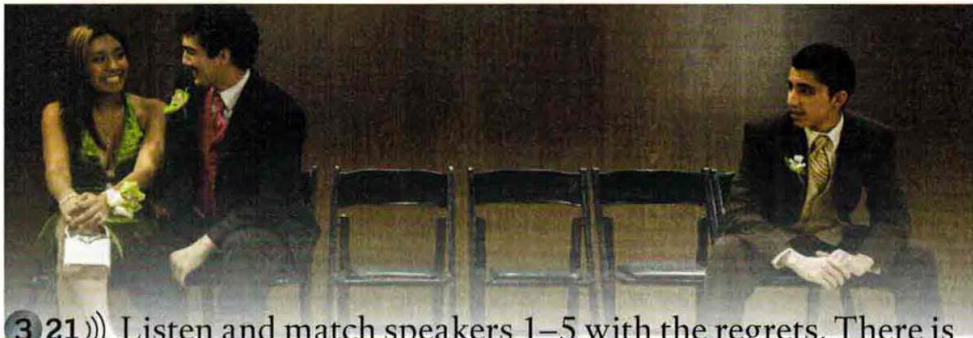


## Listening File Week 2

### 5 PRONUNCIATION sentence rhythm and intonation

- a (3 19))) Listen and write down six sentences with *wish*.
- b Match each sentence from a with a sentence below.
- A  Do you want me to phone and make an excuse?
- B  Well, don't ask me! I've never been here before.
- C  Well, it isn't too late. You're only 22.
- D  Well, it's not my fault. You've got no self-control!
- E  Why don't you go back to the shop and see if they still have them?
- F  Sorry, but it is. And I'm getting hungry.

### 6 LISTENING & SPEAKING



- a (3 21))) Listen and match speakers 1–5 with the regrets. There is one sentence you don't need to use.

#### Who...?

- A  wishes he / she had followed somebody's advice
- B  wasn't old enough to do something he / she now regrets
- C  felt very ashamed about what he / she had done
- D  wishes he / she had been more grateful for everything he / she had.
- E  wishes he / she had been a bit braver
- F  regretted what he / she had done immediately after doing it
- b Listen again. Why do the speakers mention or say the following:
- 1 'I really fancied her.'; 'Now it's too late.'
  - 2 'Someone has to say to you that you really don't have to do this.'  
'I spent the next 15 years trying to get out of it.'
  - 3 the Russian Revolution; old letters
  - 4 'It was a crazy idea and totally out of character'  
'in the long run it was probably a good thing'
  - 5 'My parents were really keen for me to change'  
'but I was totally against the idea'